



A Joint Communique from the ARE and RUSD Bargaining Teams

Negotiation Sessions: February 22, 2019, and March 8, 2019

Participants:

Emily Gonzalez, Facilitator	Sharyn Sigler	John Petersen
Vanessa Ramirez	Alex Flores	Kelly Iwamoto
Dennis Bixler	Michael Tincup	Carlos Ochoa
John Martinez	Shoshana Yudin	Greg Pryor
Derek Hollingsworth	Melissa Valore	

Overview:

ARE and RUSD held their second and third Interest Based Bargaining sessions for a successor agreement on February 22 and March 8, 2019. We began each session by reviewing the agenda planned at the close of the previous meeting and reaching agreement on the order of agenda items for the day.

Summary, February 22:

Together the teams discussed and charted the stories, issues, and interests for the following articles:

- Article XIII- Health and Welfare Benefits
- Article VII- Hours, Duties, Work Year
- Article VIII – Class Size
- Article XVI – Early Retirement
- Article XIV – Salary Schedule and Rules
- Article XVIII - Safety

Summary, March 8:

Both teams reviewed documents together, including class size reports and supervision duty schedules. Articles discussed:

- Article VII- Hours, Duties, Work Year
- Article VIII – Class Size

Article VII – Hours, Duties, Work Year

Both teams shared the mutual interest in notifying members of tentative assignments prior to the end of the school year to promote a seamless transition to the next school year. Agreement has been reached to notify all bargaining unit members of their tentative assignment fifteen (15) work days prior to the last day of the school year. The District intends to begin this during the 2018-19 school year.

The teams began discussion on ARE's interest to increase member autonomy for non-classroom supervision of students during contractual time. The teams reviewed supervision schedules by site and shared/charted observations together. Upon hearing the concern that supervision duties

scheduled during lunch periods impact unit members' duty-free lunch time, the management team expressed their interest to ensure all members receive no less than a thirty-minute duty-free lunch.

Article VIII – Class Size

The teams reviewed class size reports by site and discussed the reports together. The teams began by focusing on the secondary sites and looking at current class period size. Based on these reports, current class size language permitting a case load of up to 175 students, in some cases, leads to wide differences in class size. The teams discussed a perception that mismanagement of master scheduling contributes to these differences.

Next Steps: The teams will continue discussion on class size, supervision duties, adjunct duties and then move on to health and welfare benefits.

Next Meeting: Friday, March 22, 2019