The ARE and RUSD bargaining teams met for two full days of negotiations on April 11 and April 18. The ARE team has prepared and presented two full counterproposals since our initial proposal on April 4. The District team has prepared and presented one counterproposal in all areas except compensation and a second partial counterproposal with no counter to compensation, early release, late start, or preparation time.

Thus far, the District team has maintained its proposed language to modify late start, take greater control of prep time at both elementary and secondary levels, eliminate report card time, eliminate compensation for after school IEPs, modify secondary student contact cap, and remove any limit to supervision duties assigned to non-classroom staff. The ARE team has engaged in extensive discussions with the RUSD team on each of these issues to clearly articulate their impacts on our Members’ working conditions and student learning conditions.

Your input, stories, and participation with organizing have helped us achieve progress in the following areas:

• Process for requesting professional learning
• Adjunct duty language
• Instructional materials allocation language
• Revisions to the Special Ed Committee
• Clarifying instructional minutes
• Revisions to class size language for mainstreamed students in General Ed classrooms
• Withdrawal of RUSD’s proposal for implementing alternative secondary bell schedules outside of the MOU process
• Revisions to Appendix B

The ARE team will next meet with the District on Tuesday, May 2 with our third counter-proposal, and the RUSD team will present the District's vision for rolling out and supporting Professional Learning Communities.

Thank you for your support. *Together we are powerful!*